

Constance L. Benson
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TEACHING EXPERIENCE

New York City Department of Education. *ESL Teacher and Coordinator.* 2003 to present.

- Have taught wide range of English language learners, grades K to 12, beginner to advanced.
- Select and create curricula based on individual interests, needs and motivations of students.
- Select materials celebrating students' countries and cultures of origin, building pride and self-esteem.
- Have taught both multicultural literature and the traditional English/American canon.
- Incorporate engaging skill-building exercises and activities, providing early and ongoing experiences of mastery:
 - Instruction designed around core English vocabulary;
 - Phonics;
 - Grammar.
- Utilize multiple modes of learning including visual, tactile, auditory:
 - Visual: maps, pictures, videos;
 - Tactile: puppets, talking doll house, globe, currency, 5' by 8' map of the world as floor rug;
 - Bodily kinesthetic/auditory: music, gestures, mnemonic songs/dances.
- Organize effective student learning groups.
- Utilize both pull-out and push-in modalities of ESL instruction.
- K-12 work history:
 - The Margaret Douglas School (P.S. 36) 2015 to present; concurrent teaching assignment with Thurgood Marshall Academy Lower School (P.S. 318).
 - The Neighborhood School (P.S. 363) 2011 to 2015; concurrent teaching assignment with the Elias Howe School (P.S. 51) 2011 to 2012.
 - Civic Leadership Academy, Queens, NY. 2010 to 2011.
 - Gwendolyn P. Brown Computer School (P.S. 242) 2003 to 2010; concurrent teaching assignment with Frederick Douglas Academy II, Spring 2003 and 2007-2010; and Future Leaders Institute, 2003 to 2005.

City University of New York. *Adjunct Lecturer, Sociology.* 1998

Fordham University, New York, NY. *Adjunct Professor, Humanities.* 1990-1994

Manhattan College, Riverdale, NY, *Adjunct Professor, Comparative Religion.* 1990

NEW YORK STATE CERTIFICATION

English as a Second Language, K-12, Permanent Certificate.
English, 7-12, Permanent Certificate.

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EDUCATION

TESOL courses, The College of New Rochelle and the City University of New York:
Lehman College and City College.

Master of Philosophy, Columbia University.

M.Div., Harvard Divinity School, Ancient Near Eastern Languages and Literatures.

B.A., Wheaton College, IL, English Literature, *magna cum laude*.

PUBLICATIONS AND LECTURES

“High Frequency Vocabulary: Revolutionizing TESOL Curricula,” Presentation given at the
2013 NYS TESOL Annual Conference, White Plains, NY, Nov. 15-16, 2013.

“*Key Words with Ladybird* for ELLs,” Professional development presentation to Assistant
Principals and Bilingual Coordinators, Region 10, NYCDOE, at PS 189, April 5, 2006.

God and Caesar: Troeltsch’s ‘Social Teaching’ as Legitimation, with a foreword by Cornel
West. Transaction Publishers, Rutgers University, 1999.

“Troeltsch In Context: Reply to Christopher Adair Toteff’s Review of *God and Caesar*,”
British Journal for the History of Philosophy, Winter 2002.

Lectures presented at scholarly conferences, 1990, 2000—2016.

OTHER PROFESSIONAL EXPERIENCE

Research Associate, Center on Violence & Human Survival, City University of New York,
1990 to 2002.

Minutes Editor, Hadassah, National Executive Office, Summer 1999 to Summer 2002.

Executive Secretary, Hadassah, Spring 1996 to Summer 1999.

Legal Secretary, Saul L. Victor, P.C., 1995-1996.

Administrative Assistant, Eden Office Temporaries, graduate student employment.

Student Minister, West Delhi Presbyterian Church, West Delhi, NY, Summer Internship.

Student Group Counselor, Alcohol Clinic of Peter Bent Brigham Hospital, Boston.

Divinity School field work, one academic year.

AWARDS

Who’s Who in America
Who’s Who in the World

Columbia University Academic Merit Scholarship
Ernst Troeltsch Society Travel Grant